

As Teachers, we will.....

In the classroom, teachers will support students by...

- Providing quality instruction
- Maintaining a safe and respectful classroom
- Communicating progress to students and parents
- Making learning engaging, meaningful, and individualized
- Communicating expectations clearly
- Promoting student independence and agency
- Allowing for collaborative experiences
- Meeting the needs of all learners

As families, we can support by.....

At home, parents will support students by...

- Reading and discussing the school's student handbook and other school related communications with their child
- Communicating important information to classroom teacher
- Committing to daily attendance and punctuality
- Setting aside daily reading time and establishing a set homework routine
- Check student progress through Powerschool
- Discuss academic goals with students, and encourage conversations

Working Together for Student Success

Pledge for Excellence....

- Teachers and administrators came together to develop a compact for Stafford Public Schools. The reading and math interventionists, as well as district leaders, proposed a compact based on the needs of the district.
- Together we will strive to continuously reflect on our progress and reassess our goals.
- Parents should feel free to reach out to any of our Title 1 team for more information, or to provide feedback on the compact.
- Parents can find contact information below.

Specialists:

Mrs. Marissa Grosso, Reading Interventionist
depalmam@stafford.k12.ct.us
860-684-2785

Mrs. Donna Bourque, Math Interventionist
bourqued@stafford.k12.ct.us
860-684-2785

Stafford Middle School Parent and Student Compact Grade 7



Title 1 School-Parent Compact Focus for Student Success



Mrs. Susan Mike, Principal
Mrs. Kathryn Desrosiers, Assistant Principal

21 Levinthal Run, Stafford Springs, CT 06076
Phone 860-684-2785

Stafford Public Schools



District Goals

It is the mission of the Stafford Public Schools, to provide a comprehensive literacy program that is rigorous and supports 21st century learning. In an effort to meet the demands of the common core standards, Stafford Public Schools immerses students in a balanced literacy approach. This means, students engage in all sorts of activities throughout the course of the day to build on all components of language development including speaking, listening, reading, and writing experiences. It is our goal to ensure a high quality foundational and core program that meets the needs of all learners.

Meeting the Needs of all Learners

It is the mission of SPS to systematically gather and analyze evidence of student performance to ensure continuous progress toward the goals of the educational program. The district works to continue the implementation of its SRBI Program.

Academic and Behavioral Goals

- Increase student reading proficiency
- Increase student math proficiency
- Promote positive student interactions and school climate.

When Can We Connect With You? Home/School Communication

Working Together....

- ~Communicating between home and school via email, phone contact
- ~Check Powerschool regularly and talk with students and teachers about personal goals
- ~Participating in school activities through volunteering and/or attendance at school events
- ~Reinforcing teacher expectations at home (homework and school rules)
- ~Readily communicating with school personnel about issues that could affect student performance, such as changes in health or home life
- ~Reading regularly at home and visiting the library
- ~Be a role model and make time for your own personal reading

Let's Celebrate!

- Families will be invited throughout the year to share in their children's learning. Families will have opportunities to celebrate student learning through end of unit celebrations, field trips, and special events throughout the year. Here are just a few:
- ~Open House Night
 - ~Special Assemblies
 - ~Class Trips
 - ~Concerts
 - ~Curriculum Celebrations
 - ~Accelerated Reader Challenge

Literacy/Writing Skills

- ~Cite several sources of evidence in an oral or written analysis
- ~Analyze fiction noting how events unfold to advance the plot
- ~Notice how the setting shapes the characters and impacts the decisions they make
- ~Determine an author's point of view in nonfiction and analyze the position the author takes noting how it is different from others
- ~Organize writing that includes supporting statements and conclusions using evidence that is accurate and reliable
- ~Conduct research based on a specific question using reliable sources to support analysis and reflection
- ~Evaluate a speaker's key points and/or reasoning, ask questions, and state well supported ideas in response
- ~Present claims emphasizing main points
- ~Use common, grade appropriate Greek or Latin affixes and roots to determine meaning of words

Building Better Problem Solvers

- ~ Analyze proportional relationships and distinguish proportional relationships with other kinds of mathematical relationships
- ~Solve percent problems
- ~Add, subtract, multiply and divide positive and negative numbers and solve related word problems
- ~Solve word problems that have combinations of whole numbers, fractions, and decimals)
- ~Solve equations and write equations to solve word problems
- ~Solve problems that involve scale drawings
- ~Use statistics to draw inferences and make comparisons

